

Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution



Structure and Curriculum of Four Year Multidisciplinary Degree (Honors/Research) Programme with Multiple Entry and Exit option

Undergraduate Programme of Humanities and Social Sciences

B.A.

**Board of Studies
in
Sociology**

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

[UG I Year]

**Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)**

w.e.f. June, 2026

(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of B.A. to be effective from the **Academic Year 2026-27**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: / /

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A.** to be effective from the **Academic Year 2026-27.**

Date: / /

Place: Latur



(Sayali Samudre)

(Name and Signature)

Chairperson

Board of Studies in _Sociology

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Members of Board of Studies in Sociology

Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1.	Sayali Samudre Head, Department of Sociology, Rajarshi Shahu Mahavidyalaya, (Autonomous), Latur	Chairperson	HoD
2.	Dr. Ashok Mote HoD, Dept.of sociology, Shivaji College, Renapur, Dist.Latur	Member	V.C. Nominee
3.	Dr. Vikas Shewale Professor, Dept. of sociology, Dr. Arvind B.Telang Senior college of Arts, Science and commerce , Sector No.27/A Pradhikaran Nigadi,Pune	Member	Academic Council Nominee
4.	Captain Dr. Balasaheb Shendge Professor Vivekanand Arts,Sardar Dalipsingh Commerce and science college,Chatrapati Sambhajinagar	Member	Academic Council Nominee
5.	Dr. Baburao Jadhav Hod. Dept. of sociology, school of social sciences,S.R.T.M.U.N. Nanded	Member	Expert from Industry
6.	Dr. Surekha Dadge, Dept. of sociology Kai, Bapusaheb Patil Ekambekar Mahavidyalaya, Udgir	Member	P.G. Alumni
7.	Dr. Bhagavant Bokade Faculty Member Rajarshi Shahu Mahavidyalaya , Latur. (Autonomous)	Member	Member from same Department

From the Desk of the Chairperson...

Sociology is a vibrant subject, which studies human society in scientific manner. Department of sociology established in 1970 from the establishment of college.. Having a student centric approach, teaching faculties give an emphasis to conduct such an activities, which will be useful for students to improve analytical abilities and communication skills having social sense. Another feature of the discipline is a use of innovative teaching-learning practices in regular teaching like brain storming sessions, participative learning, outreach programs, active social work, field visits etc. New trends in sociology is also a part of teaching –learning and activities in the department.

As per the National Education Policy 2020, department of sociology introduces courses, which will equip students to achieve success in academics and get various career opportunities in the field of academics, research, professional counselling, media, competitive exams, NGO, public and private sector, C.S.R. , tourism , rural development etc.

Courses designed for sociology learners as per NEP2020 will enrich them with the academic knowledge of sociological discourse and applied skills, which will be helpful to them for developing their personalities as a responsible social citizen having human values.

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Sayali Samudre

Chairperson

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Index

Sr. No.	Content	Page No.
1	Structure for Four Year Multidisciplinary UG Programme	
2	Abbreviations	
3	Courses and Credits	
4	UG Program Outcomes	
5	UG Programme Specific Outcomes	
6	Curriculum: Semester-I	
	DSC I : -	
	DSC II : -	
	VSC I : -	
	SEC I : Participatory Rural Appraisal (PRA) Techniques	07
7	Curriculum: Semester-II	
	DSC III : -	
	DSC IV : -	
	VSC II : -	
	SEC II: NGO Management and Development	11
8	Basket I: Open Elective (OE)	
9	Basket II: Skill Enhancement Courses (SEC)	
10	Basket III: Ability Enhancement Courses (AEC)	
11	Extra Credit Activities	
12	Examination Framework	

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Faculty of **Humanities and Social Sciences**

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in
Multiple Entry and Exit (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC I: 04 Cr. DSC II: 04 Cr.	NA	NA	OE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificate
	II	DSC III: 04 Cr. DSC IV: 04 Cr.	NA	NA	OE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC- II MIL: 02 Cr. VEC- II: 02 Cr.	Generic IKS: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	
Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor										

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. OE : Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Course
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. FSRCE : Fostering Social Responsibility & Community Engagement
12. VEC : Value Education Course
13. OJT : On Job Training
14. FP : Field Project
15. CEP : Community Engagement Programme
16. CC : Co-Curricular Course
17. RP : Research Project/Dissertation
18. SES : Shahu Extension Services

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Faculty of **Humanities and Social Sciences**

(B.A in Sociology)

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
I 4.5	I	(DSC-I)	-	04	60
		(DSC-II)	-	04	60
		OE-I	-	04	60
		(VSC-I)	-	02	30
		(SEC-I)	Participatory Rural Appraisal (PRA)	02	30
		(AEC-I)	From Basket	02	30
		(VEC-I)	Constitution of India	02	30
		AIPC/OJT-I	Mini Project – I	02	60
	Total Credits			22	
	II	(DSC-III)	-	04	60
		(DSC-IV)	-	04	60
		OE-II	-	04	60
		(VSC-II)	-	02	30
		(SEC-II)	NGO Management and Development	02	30
		(AEC-II)	From Basket	02	30
		CC	CC – I	02	30
		Generic IKS	Introduction to Indian Knowledge System	02	30
	Total Credits			22	
Total Credits (Semester I & II)				44	

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Name of the Programme : B.A.

Programme Outcomes (POs) for __B._A._____	
PO 1	Social Responsibility- Apply academic knowledge to have socially responsible behavior in personal and social life, and take social responsibilities honestly and enthusiastically
PO 2	Analytical abilities- Enhancement in analytical abilities to critically analyse social situations and social realities to make society better place to live
PO 3	Effective communication skills- Apply communication skills effectively to strengthen social relationships of various social sectors in society to have constructive and positive social change
PO 4	Problem solving – Provide realistic solutions to various social problems to have social justice and peace
PO 5	Professional ethics- Practice professional ethics having sense of social justice, equality and peace
PO 6	Global Humanity- Enrichment in students ability to think globally and work for global humanity

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Programme Specific Outcomes (PSOs) for Sociology

PSO No.	
PSO 1	Academic competence- Comprehensive knowledge of basic concepts and theories in sociology. Students will understand different social structure and their interlinkages
PSO 2	Social sense- Enhancement in students social sense and they will apply this while taking their social responsibilities actively
PSO 3	Personal and professional competence Capacity to work very effectively to eradicate social problems in the society.
PSO 4	Leadership skills- Skills to develop their knowledge of social customs and traditions and needs of society, will lead them to give leadership to society
PSO 5	Problem solving skills- Analyze social problems and social situations and provide constructive solutions to social problems
PSO 6	Research competence Classify social realities in quantitative and qualitative way part of social research

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Semester-I

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Faculty of **Humanities and Social Sciences**

Sociology

B.A F.Y SEM- I

Course Type: SEC-I

Course Title: Participatory Rural Appraisal (PRA)

Course Code: _____

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning objectives:

- LO1. Understand the concept, objectives, and principles of PRA.
- LO2. Explain the importance of PRA in rural development.
- LO3. Use different PRA techniques to study rural communities.
- LO4. Identify community problems through participatory methods.
- LO5. Conduct a PRA field exercise and prepare a report

Course outcomes:

- CO1: Explain the concept and importance of PRA.
- CO2: Apply PRA techniques to study rural communities.
- CO3: Use PRA tools to analyze community needs and resources.
- CO4: Identify rural problems through community participation.
- CO5: Conduct PRA field exercises and prepare reports.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to participatory rural appraisal (PRA)	07
	- Meaning and concept of participatory rural appraisal (PRA) - Objectives of PRA - Principles of PRA - Importance of PRA in rural development	
	Unit Outcomes: UO 1.Students will be able to explain the concept and importance of Participatory Rural Appraisal (PRA).	

Unit No.	Title of Unit & Contents	Hrs.
II	PRA Techniques – I	08
	1. Social mapping 2. Resource mapping 3. Transect walk 4. PRA techniques and rural communities Unit Outcome: UO 1. Apply social mapping, resource mapping, and transect walk to assess rural communities.	
III	PRA Techniques – II	08
	1. Seasonal calendar 2. Venn diagram 3. Focus group discussion (FGD) 4. Necessity of PRA techniques Unit Outcomes: UO 1. Apply seasonal calendar, Venn diagram, and focus group discussion (FGD) to analyze community issues.	
IV	Practical application of PRA	07
	1. Community participation and identification of problems 2. Use of PRA in rural development 3. Field exercise 4. Report writing Unit Outcomes: UO 1. Apply PRA methods to identify community problems and prepare a field report.	

Learning Resources:

1. Chambers, R. (1994). *Participatory Rural Appraisal (PRA): Analysis of Experience*. World Development, 22(9), 1253–1268.
2. Chambers, R. (1997). *Whose Reality Counts? Putting the First Last*. London: Intermediate Technology Publications.
3. Mukherjee, N. (1993). *Participatory Rural Appraisal: Methodology and Applications*. New Delhi: Concept Publishing Company.
4. Narayanasamy, N. (2009). *Participatory Rural Appraisal: Principles, Methods and Application*. New Delhi: Sage Publications.
5. Kumar, S. (2002). *Methods for Community Participation: A Complete Guide for Practitioners*. London: ITDG Publishing.
6. चेंबर्स, आर. (1997). *व्होज रिअॅलिटी काउंट्स? पुटिंग द फर्स्ट लास्ट*. लंडन: इंटरमिडिएट टेक्नॉलॉजी पब्लिकेशन्स.

7. मुखर्जी, एन. (1993). सहभागी ग्रामीण मूल्यमापन (PRA): पद्धती आणि उपयोग. नवी दिल्ली: कॉन्सेप्ट पब्लिशिंग कंपनी.
8. नारायणस्वामी, एन. (2009). सहभागी ग्रामीण मूल्यमापन: तत्त्वे, पद्धती व अनुप्रयोग. नवी दिल्ली: सेज पब्लिकेशन्स.
9. कुमार, एस. (2002). समुदाय सहभागाच्या पद्धती: मार्गदर्शक तत्त्वे आणि उपयोग. लंडन: ITDG पब्लिशिंग.
10. देशमुख, पी. (संपा.). (2018). ग्रामीण समाजशास्त्र आणि ग्रामीण विकास. पुणे: डायमंड पब्लिकेशन्स.

Internal Examination Pattern:

CAT – I: Assignments

CAT – II PPT/Descriptive Test

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	3	3	3	3	2	3	2
CO2	2	3	2	3	2	3	3	2	3	2
CO3	2	3	3	3	2	2	3	2	3	2
CO4	3	2	3	3	2	2	3	2	3	2

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.

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Semester-II

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Faculty of **Humanities and Social Sciences**

Sociology

B.A F.Y SEM- II

Course Type: SEC-II

Course Title: NGO Management and Development

Course Code: _____

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO1. Understand the concept and role of NGOs.
- LO2. Explain the types and functions of NGOs.
- LO3. Describe the principles of NGO management.
- LO4. Understand NGO development programmes and project management.
- LO5. Analyze NGO activities through field work and report writing.

Course Outcomes:

- CO1. Explain the concept, types, and functions of NGOs.
- CO2. Demonstrate NGO management principles and practices.
- CO3. Apply knowledge of NGO programmes and project management.
- CO4. Evaluate the role of NGOs in community development.
- CO5. Prepare field reports based on NGO activities.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to NGOs	07
	1. Meaning and concept of NGOs 2. Types of NGOs 3. Functions of NGOs 4. Role of NGOs in social development	
	Unit Outcomes: UO 1. Explain the concept, types, functions, and role of NGOs in social development.	
II	NGO Management	08
	1. Principles of NGO management 2. Organizational structure 3. Leadership in NGO 4. Human resource and financial management in NGOs	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcome: UO 1. Understand NGO management principles, organizational structure, leadership, and resource management.	
III	NGO Development and programmes	08
	1.Planning and implementation of development programmes 2.Project management and funding sources 3..Monitoring of NGO activities 4. Evaluation of NGO activities Unit Outcomes: UO 1.Understand NGO programme planning, project management, funding, and evaluation methods.	
IV	Field Work and practical Application	07
	1.Role of NGOs in community development 2.Case studies of NGOs 3.Field visit 4.Report writing Unit Outcomes: UO 1. Understand the role of NGOs through case studies, field visits, and report writing.	

Learning Resources:

- Lewis, D. (2014). *Non-Governmental Organizations, Management and Development* (3rd ed.). London: Routledge.
- Banks, N., & Hulme, D. (2012). *The Role of NGOs and Civil Society in Development and Poverty Reduction*. Manchester: Brooks World Poverty Institute.
- Vakil, A. C. (1997). *Confronting the Classification Problem: Toward a Taxonomy of NGOs*. *World Development*, 25(12), 2057–2070.
- Fowler, A. (2000). *NGDOs as a Moment in History: Beyond Aid to Social Entrepreneurship or Civic Innovation?* *Third World Quarterly*, 21(4), 637–654.
- Korten, D. C. (1990). *Getting to the 21st Century: Voluntary Action and the Global Agenda*. West Hartford, CT: Kumarian Press.
- जाधव, आर. आर. (2018). *स्वयंसेवी संस्था व्यवस्थापन आणि विकास*. पुणे: डायमंड पब्लिकेशन्स.
- पाटील, एस. बी. (2017). *ग्रामीण विकास आणि स्वयंसेवी संस्था*. पुणे: फडके प्रकाशन.
- देशमुख, पी. व्ही. (2019). *सामाजिक विकास आणि स्वयंसेवी संस्थांची भूमिका*. औरंगाबाद: विद्या प्रकाशन.
- भोसले, एम. ए. (2020). *सामाजिक कार्य व्यवस्थापन*. पुणे: निराली प्रकाशन.
- कुलकर्णी, व्ही. जी. (2016). *समाज विकास आणि स्वयंसेवी संस्थांचे कार्य*. मुंबई: कॉन्टिनेन्टल प्रकाशन.

Internal Examination Pattern:

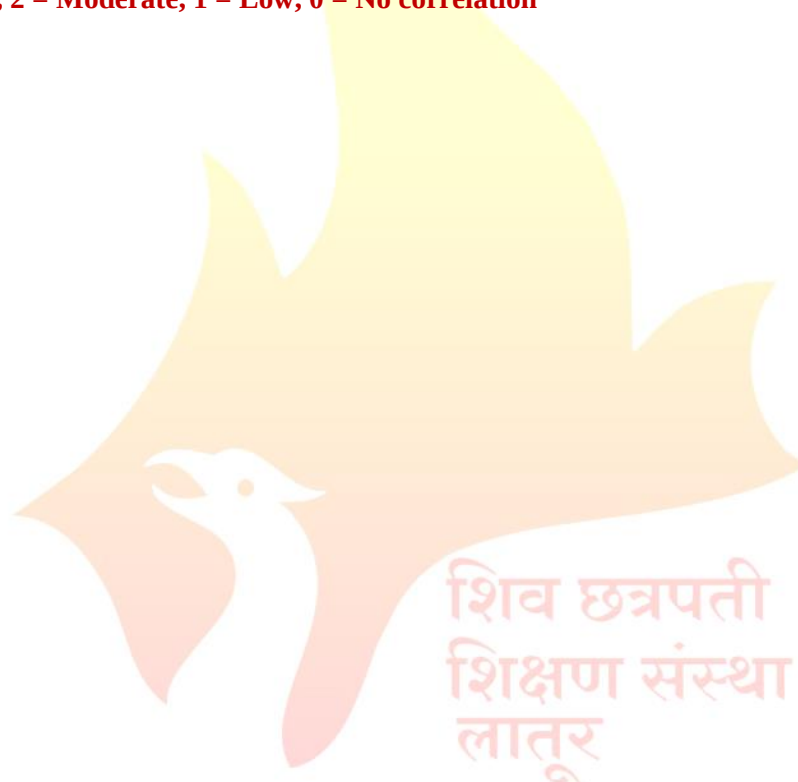
CAT – I: Seminars

CAT – II; Descriptive test

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	2	2	3	2	3	3
CO2	3	3	2	3	3	2	3	3	2	3
CO3	2	3	3	3	3	3	3	3	2	2
CO4	3	3	3	2	2	3	2	3	3	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation



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Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
1	2	3				4		5	6	5 + 6
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP/SEC (Science & Technology)	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks